



Volume 2; Number 5 March 3, 2006

Published bi-monthly by Read to Me, a service of the Idaho State Library

In this Issue:

- [Welcome!](#)
- [Meet Kathy Perezchica](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look at the Read to Me Stars Program](#)
- [Tips & Tools](#)
- [News Beyond Idaho](#)



Welcome

The Scoop is celebrating its one year anniversary!! We have nearly 350 subscribers and are excited about all the sharing that's gone on during the past year.

Special thanks to Michael Samuelson, our webmaster, for all the work he does to get this out to all of you!

Meet Kathy Perezchica



My name is Kathy Perezchica, and I am the librarian at Troy Elementary School in Troy, Idaho. Our school is a K thru 6 elementary school with about 180 students.

I was a teaching assistant for Title 1 for about 15 years. Our librarian left unexpectedly for health reasons, and I decided to give the library a try. I have always had a love of reading, and the library position seemed like a wonderful opportunity to share my passion for reading with students. I am into my second year at the Troy Elementary library, and never dreamed I could enjoy this as much as I do!

Students come to the library once a week for a 45 minute library time. We have storytime, activities, and book check-out during this time. We have brought back storytime to all grades, and this seems to be a big success. Another big hit is our "Time for Trivia."

This school year we are participating in our school-wide AR Reading challenge. Our goal was to begin an AR train in the library and make it all the way to our principal's office. (This is a distance of over 398 ft., one way! Larger than a football field!!) Students add a train car by reading and passing a test on an AR book. We've met the goal as of February 17. Now children are so excited they want to continue and see if we can make it back to the Library!

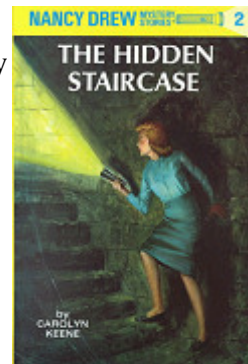
My main attraction to school comes from the joy of working with children, and a desire to help in their learning process. The library is a very rewarding place to work with students, and a challenge to "turn" some students on to reading. There are so many good books out there!!

I have no one favorite author, because there are so many. I enjoy reading all genres. I remember having a very large Nancy Drew Collection as a young girl. I feel like I have the perfect job being surrounded by books and children.

When I'm not at school, I enjoy spending time with my family (especially my 20 month old grandson, Kolby). I enjoy camping, biking, and working in my yard.



One of our successes was having a grandma volunteer (who happens to be an artist) come into our library, and work with students creating murals for our library walls. The library is now very cheery and colorful. What a great addition to our reading environment! We also invited many of our local city leaders and government officials into our library to read to students. This was a great experience for all of us! I'm just excited about all the good new books out there, and the chance to get some of them into our library!



Library to Library



Erin M. Hasler, Youth Services Librarian at the Ada Community Library, responded to our query last issue for favorite CDs to use with children. She likes *Dr. Jean Sings Silly Songs*. "It is the best for all-age groups," Erin said. "And *Toddler Trio* (the three-CD set) is my favorite for the toddlers."



The **Portneuf District Library** sponsored two contests for teens during teen read week, a "Get the Real Story" short story contest and "Get Real Teen Life through the Lens" teen photo contest. The library also sponsored a viewing of the contest entries during the weekend. (Idaho State Journal)



McCall Public Library has teamed up again this school year with their local Subway sandwich shop. A "Subway Kids' Pak" is provided to preschoolers age two – five who read a minimum of ten books, bring a list of books to the library, and attend the Thursday morning storyhour. Participants can earn one Achievement Certificate per week, which entitles them to a free Subway deli sandwich, juice box, fruit roll-up and toy. "Subway has been extremely generous with the Kids' Packs," children's librarian Meg Lojek said. "Children feel rewarded for reading and enjoy the social benefits of an organized public story time." (Star News)



Madison High School library in Rexburg received a \$2,000 grant from the CHC Foundation in Idaho Falls to purchase Hispanic interest books. School librarian Carolyn Bennett put the grant together and submitted it in September. "We felt we needed something the Hispanic students could relate to and enjoy," she said. She hopes the school's Hispanic students, as well as all other interested in Hispanic culture, will take advantage of the new additions to the library. The school plans to order more nonfiction and fiction titles and include some books in Spanish, some that focus on the Hispanic culture, and books for all different reading levels. (Rexburg Standard Journal)



Jean Hauritz from the West Bonner Library District recently told us about the 7th Biennial Exchange 2006 Global Art Project. The West Bonner Library District in Priest River will house works of art for display in the community, created by local artisans, from April 1-22 before those same works of art are exchange globally on April 23-30. The deadline for entry for the project was February 28. The West Bonner Library provided Global Art brochures and entry forms for anyone interested in the project. Jean Hauritz, Program Assistant at the library and the Priest River Elementary 2nd grade class of Mrs. Carolyn Whalen will be creating a work of art for exchange. The next project will be held in 2008 and information and brochures can be obtained from the Art Projects web page, www.globalartproject.org or Global Art Project, P.O. Box 40445, Tucson, AZ 85717. Perhaps we will see more libraries join in for the 2008 project! Sounds like a great project, Jean. Thanks for sharing!

Young Adult Corner:

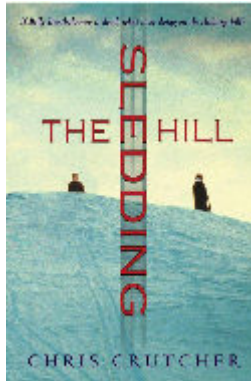
We're looking for more young adult ideas from Idaho, but until we get a few more here's some great ideas and resources from our friends in Texas.

YA ideas from Texas -- www.tsl.state.tx.us/ld/projects/ya/index.html . The site includes the following:

No Limits: READ! Young Adult Reading Club and Programming Manual. This manual provides strategies for developing young adult collections, outlines a reading club designed specifically for young adults, suggests promotional ideas for the young adult reading club and young adult programming in general, and provides age-appropriate ideas for both formal and passive programming.

Young Adult Web Pages Hosted by Texas Libraries. Links to web pages created for young adults by libraries throughout Texas.

Somehow I missed hearing about Chris Crutcher's new book, *The Sledding Hill*.



To make sure that doesn't happen again, I've bookmarked my favorite YA site, www.teenreads.com/, and check it on a regular basis. The site doesn't have an RSS feed, but they do have a free monthly e-newsletter you can subscribe to and it's great too.

More on games in the library. Dylan Baker's column on gaming in *The Scoop* a few issues ago and the Libidaho listserv responses to Penni Cyr's question about how libraries handle board games were all interesting to read. The same day I read Penni's compilation, the following was posted on the

YALSA blog by Linda W. Braun:

The theme for the week is gaming. It was interesting putting the materials for the week together because there was so much information about the positive impact of gaming on learning and literacy. That's not a bad thing but we had to really think about exactly what met the needs of the class.

As students are reading about and playing games as a part of the class they are being asked to think about the literacy and library implications of what they read and play. I've noticed that over the last year many libraries have been adding games to their collections and hosting gaming events at the library. Some of the resources we listed for students use in order to learn more about libraries and gaming include:

[The Shifted Librarian – Gaming @ Your Library](#)

[Dave's Blog – Gaming Task Force at My Library](#)

[Libgaming Google Group](#)

If you have an idea or something to share for the next Young Adult Corner, drop [Stephanie](#) a quick e-mail!



Book Look

The **Pacific Northwest Library Association (PNLA)** recently announced the finalists for the 2007 [Young Readers Choice Award \(YRCA\)](#). *The Scoop* will begin reviewing the titles in the next issue. The nominees (all published in 2004) are:

Junior Division - 4th to 6th grade:

Charlie Bone and the Invisible Boy by Jenny Nimmo
Chasing Vermeer by Blue Balliett
Dragon Rider by Cornelia Caroline Funke
Heart Beat by Sharon Creech
Ida B and Her Plans to Maximize Fun by Katherine Hannigan
Indigo's Star by Hilary McKay
Peter and the Starcatchers by Dave Barry
Star of Kazan by Eva Ibbotson

Intermediate Division - 7th to 9th grade

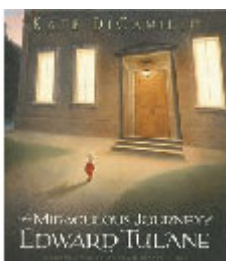
Al Capone Does My Shirts by Gennifer Choldenko
Bucking the Sarge by Christopher Paul Curtis
Kira-Kira by Cynthia Kadohata
Outcasts of 19 Schyuler Place by E. L. Konigsburg
Red Kayak by Priscilla Cummings
Sea of Trolls by Nancy Farmer
Supernaturalist by Eoin Colfer
Teacher's Funeral by Richard Peck

Senior Division - 10th to 12th grade

Airborn by Kenneth Oppel
Hat Full of Sky by Terry Pratchett
How I Live Now by Meg Rosoff
Montmorency: Thief, Liar, Gentleman by Eleanor Updale
My Sister's Keeper by Jodi Picoult



New Releases:



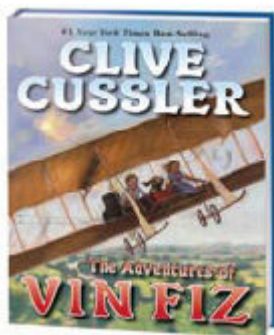
Kate DiCamillo, author of *The Miraculous Journey of Edward Tulane*, which debuted at No. 1 on the Children's

Chart after selling 11,000 units last week, is on a journey of her own: Starting her tour on Feb. 14, the day the book was released, DiCamillo spoke to a sold-out crowd at the Fitzgerald Theatre in St. Paul, Minn., and later that week to more than 2,200 students in Chicago. *The Miraculous Journey of Edward Tulane*, a picture book about a porcelain bunny named Edward Tulane who embarks on a voyage to find his owner after being lost at sea, will be promoted throughout 2006 with the help of a replica doll of the main character. The three-foot-tall Edward Tulane will be brought on a year-long tour beginning in March, to visit schools, libraries and bookstores. Daniels reports there is a deal in the works for the movie version. DiCamillo's 2000 book, *Because of Winn-Dixie*, was made into a movie in 2005. (Note: *The Miraculous Journey of Edward Tulane* received a starred review from both School Library Journal and Booklist.)

Other books on this week's children's bestseller list:

1. THE MIRACULOUS JOURNEY OF EDWARD TULANE, Kate DiCamillo (Candlewick, Hardcover, 0763625892)
2. DORA LOVES BOOTS, Alison Inches (Simon Spotlight/Nickelodeon, Paperback, 068986373X)
3. SMALL STEPS, Louis Sachar (Delacorte Books for Young Readers, Hardcover, 0385733143)
4. GUESS HOW MUCH I LOVE YOU, Sam McBratney (Candlewick, Board book, 076360013X)

5. GREEN EGGS AND HAM, Dr. Seuss (Random House Books for Young Readers, Hardcover, 0394800168)



the

What else is new? Gold-stealing bandits, a runaway train, a last-second rescue on the lip of Niagara Falls. These are some of the trials of Casey and Lacey Nicefolk and their enchanted airplane in Clive Cussler's first book for children, *The Adventures of Vin Fiz*. The adventures would be enough to unsettle author's regular intrepid hero, Dirk Pitt.

Dog Train: A Wild Ride on the Rock-and-Roll Side (Book w/CD) Boynton, Sandra. Price: \$17.95 Publisher/label: Workman Publishing Company, Incorporated Publication Date: October, 2005



This might be a great one to buy in time for Summer Reading! *Publishers Weekly* gave it a starred review saying, "The creative team that so cleverly presented musical theater for kids with the star-studded recording *Philadelphia Chickens* is back—this time

with a mostly rock-and-roll romp, and another stellar cast of musical talent. Blues Traveler, replete with John Popper wailing on his harmonica, rides the rails for the driving title track about, yes, dogs on board a midnight train where 'Kittycats are not allowed/ .../ their ears in the breeze/ .../ Their cold, wet, happy,/ quiv'ring noises outside.' . . . And who would've thunk that actress Kate Winslet and novelty performer "Weird Al" Yankovic could pull off a sunny and theatrically emotive duet on "I Need a Nap?" There are no clunkers here; other highlights include numbers by Alison Krauss, Spin Doctors, Hootie and the Blowfish and Steve Lawrence and Eydie Gorme (hilariously singing the "Boring Song"). A knockout listen, in all the best ways, for the whole family. Like the songs, Boynton's book showcases her signature zippy sense of humor and loveable critters. It also includes complete lyrics and music for each number and brief profiles of all the performers. All ages."



Upcoming Events

Many of you celebrated the birth date of Dr. Suess yesterday. Send us a quick [e-mail](#) to tell us what you did. We'll run a list of April events and authors' birthdays in the next issue of *The*

Scoop.



Summer Reading News

The deadline for the four summer reading outreach opportunities is March 10th. If you haven't sent in your application, you still have time. You can download an application form at: www.lili.org/read/summer/sr-outreach-incentives.pdf. After filling it out, fax it to: (208) 334-4016. Contact [Peggy](#) or [Stephanie](#) or call them at (208) 334-2150 if you have any questions.



Karen Yother, Children's Librarians at the Hayden Library and Public Library representative to CSLP asks for your help:

"The Collaborative Summer Library Program, who creates the summer reading materials offered by to you through the Idaho State Library, will be meeting in April and they are looking for your input.

Here's the golden opportunity you have all been waiting for--ta dah! This is your chance to say what you like, what you don't like, what you'd like to have that we don't have, brainstorm about the future, etc., etc. I'm on my knees begging for your input. Please respond to the questionnaire at your earliest convenience.

Thank you, thank you, thank you!

I must have your responses sent to me no later than **Friday, March 17**. I look forward to hearing from you!

If you have any questions please feel free to [contact Karen](#) anytime at 772-5612, ext. 20.

FEEDBACK ON INCENTIVES, APRIL 2006

1. WHAT ARE YOUR FIRST IMPRESSIONS OF THE 2006 (Paws, Claws, Scales and Tales/Creature Feature) INCENTIVES?
2. WHICH 2005 (Dragons, Dreams & Daring Deeds/Joust Read) INCENTIVES DID YOU ESPECIALLY LIKE/WORKED WELL FOR YOU?
3. WHICH 2005 (Dragons, Dreams & Daring Deeds/Joust Read) INCENTIVES DID YOU NOT LIKE/DIDN'T WORK WELL FOR YOU?
4. WHAT DO YOU NEED/WANT THAT ISN'T CURRENTLY OFFERED?
(For instance, someone has suggested a vinyl banner for the teens & frosty bags. Please be very specific with your suggestions.)
5. WHAT IS CURRENTLY OFFERED THAT YOU DON'T WANT/NEED/USE?

6. ANY GREAT SUGGESTIONS FOR 2007 (Get a Clue/YNK) INCENTIVES?



7. ANY GREAT SUGGESTIONS FOR 2008 (Bugs) INCENTIVES?

Leanne Gelsky from **Hailey Public Library** wonders how libraries are handling pet allergies if they are bringing animals to the library this summer to celebrate "Paws, Claws, Scales and Tales." If you have any thoughts on this subject, email [Peggy](#) and she will share your ideas with *Scoop* readers.



The **Daring Dreamers** (pictured left are Julie Woodford and Carolyn Chinn of the Burley Public Library), ISL's summer reading advisory group, met last week in Boise. They helped develop a Powerpoint presentation that will be available for all libraries to use for presentations to parents, educators, and community members. They also saw a preview of a cute skit for school visits that is featured in the "Paws..." program manual on page 74, "Invisible Dog Skit."

Are you stressed out thinking about even more kids coming to the library this summer? Here are some **tips from Daring Dreamers for increasing capacity of your summer reading program:**

Simplify your incentives, rules for participation, and registration process where possible.

Enlist staff support by

- Holding an orientation meeting for the entire staff to elicit their ideas and get them excited.
- Making staff feel a part of the solution by asking them to share special skills, help plan or run programs, and talk about what stresses them out and what would make their jobs easier.
- Sharing with staff why summer reading is important.

Set up a separate summer reading table for registration away from the circulation area.

Train volunteers to help. This is a great way to use your teen advisory group.

If you give away weekly incentives, make it as easy as possible for staff. Label bins with each week's prize and post a list of weekly prizes. Make sure everyone--pages, circ staff, etc.--know what to do when children arrive with their reading logs.

Form a Steering Committee to help you plan and execute programs, solicit community donations, or publicize your program.

Check pages 9 through 14 in the "Paws.." program manual for more suggestions.



School Zone

The February 2006 issue of *School Library Journal* includes an informative article on creating a friendly environment in

your library for students with disabilities. "Everyone's Invited," by Rebecca Hogue Wojahn (pp. 46-48), encourages media specialists to start by being proactive, learning about your own students, and seeking the advice of special education staff.

The article recommends incorporating simple and inexpensive adjustments that can make great differences for someone with a disability. This is the principal behind universal design - enhancing usability of objects for all people. There is a list of small changes that can be made to help you get started.

Helpful web sites that are profiled in the article include the Center for Universal Design, www.design.ncsu.edu/cud, and the Center for Applied Special Technology's Universal Design for Learning, www.cast.org/research/udl. This web site takes universal design one step further to lesson plans. In particular, look at the "Teaching Every Student" for ways to make your curriculum more user-friendly for students with disabilities.

School Library Journal is available through LiLI-D in either the Academic Search Premier or the Professional Development Collection.

Know the Numbers

There are 3.6 students for every Internet-connected computer in Idaho's public schools; in high-poverty schools there are 3.2 students per connected computer (the national average is 4.1 and 4.5, respectively).

These statistics come from *Digital Opportunity for Idaho's Youth: Fact Sheet*, produced by Techpolicybank, a project of The Children's Partnership (www.childrenspartnership.org). There are fact sheets for each state - short summaries listing statistics that are key to children having resources and opportunities to help them grow up healthy and productive.

A sampling of statistics is shown on the first page of each summary, with bibliography on the second sheet. Statistics are gathered from a variety of sources, including the U.S. Census Bureau, Bureau of Labor Statistics, National Center for Education Statistics, and Kids Count Data Book.

The Children's Partnership is a national, nonprofit child advocacy organization focusing attention on two critical areas for children: health coverage and digital technology opportunities. The Techpolicybank is an online resource providing community leaders and policy makers with information needed to promote policies in these two areas. Go to www.techpolicybank.org for more information and to view the fact sheet for Idaho or other states.

A Closer Look at Read to Me Stars

Does your library:

- provide some type of outreach to parents or caregivers of young children?
- work with community partners to reach underserved families?
- provide ongoing library programs for families with young children ages birth to eight?
- have a collection of materials appropriate for ages birth to eight?
- make professional development in early childhood and early literacy available to staff?



If you answered yes to all of these, then your library is eligible to apply for Read to Me Stars.

Read to Me Star libraries are using best practices to provide their communities with early literacy resources through outreach, collaboration, library programs and services, age-appropriate collections and professional development.

To receive the Read to Me Star designation, there is an application process. [Applications are available on the Read to Me web site](#) and may be submitted any time during the year. Star libraries receive a certificate, a Read to Me banner, a poster illustrating the six early literacy skills, and a professional development book.

There are currently 13 libraries who have applied to receive the Read to Me Star award. The newest recipient is the **Kootenai Shoshone Area Libraries (KSAL)**, who serve citizens in Kootenai and western Shoshone counties in northern Idaho. The district has branches in Athol, Harrison, Hayden, Pinehurst, Rathdrum, Spirit Lake and also has a mobile library. The district director is John Hartung. The photo at the right is State Librarian Ann Joslin presenting the award to KSAL Youth Services Librarian Karen Yother last week during the Read to Me meeting.



The Hayden Branch was one of the original five libraries that the State Library began working with in 1998 with a three-year grant from the Albertson Foundation to strengthen early literacy services in public libraries. The Hayden Library piloted a teen parent program---working with teens to foster early literacy development in their infants and toddlers. This was a challenging project on many levels and the library staff needed persistency, creativity and flexibility to make it work. The district's libraries have also participated in First Book, Child Care Reads, and Jump Start outreach programs. Recently, the KSAL board of trustees created an outreach department which will have a "kids" bookmobile.

Recipients in 2005:**Ada Community Library, Boise / Director: Mary DeWalt**

The Ada Community Library provides outstanding programs at the library, outreach services to day cares and Head Start, and supports partnerships with early childhood educators and other libraries. In 2002, the library received a \$20,000 grant to develop the Early Childhood Resource Center, housed at the Star Branch Library. The Center offers specialized resources that aide in cognitive and motor development and in developing early literacy skills of infants through age six. It also encourages and supports home and daycare early childhood education.

Bear Lake County Library, Montpelier / Director: Mary Nate

Bear Lake Co. library remodeled their youth services area in 2000 and stocked it with \$50,000 worth of children's materials from a grant. They have embarked on several outreach services including information packets for parents of newborns, child care outreach, and they broadcast their storyhour on local cable TV. Library director Mary Nate has been recognized as an instrumental member in the regional Early Learning Working Group-- contributing her time, talents, and insight to help produce a dynamic and regional voice for the issues pertaining to Early Learning.

Boise Basin Library District, Idaho City / Director: Beth Wilson

The Boise Basin library has participated in First Book, Child Care Reads, and Jump Start. With an LSTA grant they developed Buddy Bags: theme related learning kits for preschool children. Their bookmobile brings their summer reading program to outlying areas.

Larsen-Sant Public Library, Preston / Director: Cloteele Dahle

The Larsen-Sant Library was instrumental in the establishment of the Franklin County Reading Association. They have expanded their outreach to include First Book, Child Care Reads, and Jump Start kindergarten outreach. They have been successful in securing grants to augment their collection.

Mountain Home Public Library / Director: Luise House

The Mountain Home Public Library was one of the first in the state to implement a bilingual storytime outside the library. One of their locations is the local WalMart store. The library's "First Steps to the Library" bags and library cards are given to all new parents in Elmore County, including nonresidents who get a card good for the child up to 2nd grade. With support of the library board and the library director, the library was able to be the driving force behind the establishment of a First Book Advisory Board which will serve Elmore and northern Owyhee counties.

South Bannock Library District, Downey and Lava Hot Springs / Director: Marcy Price

Through their partnership with the Marsh Valley School District developmental preschool, the South Bannock District Library was able to document an increase in family reading time and reading scores of participating children. During the summer, the library works with the school district's free lunch program to bring "Lunch with a Book."

Recipients in 2004:

American Falls District Library / Director: Harriet Newlin

The American Falls District Library has worked with the school district and the Migrant Head Start program to bring library services to more Hispanic families. They enlarged their Spanish language and bilingual collection to support these services. Director Harriet Newlin commented, "In spreading the word about early childhood literacy the need for more (and better) Spanish language materials became very evident. We now have a good and very well used collection of both adult and children's materials. Our use by our Hispanic population has grown considerable since we started our Read to Me adventure. The availability of books, support materials and programming in Spanish has convinced these families that we are sincere in our desire to help them help their families."

Boundary County District Library, Bonners Ferry / Director: Sandra Ashworth

The Boundary County District Library used Read to Me to gain better knowledge of emergent literacy needs and best-practices in family literacy which then sparked enhancements in the library's programs and services. Director Sandy Ashworth said, "Read to Me fueled the rapid expansion of the library's community outreach through the development of its many collaborative partnerships with other agencies and their early childhood programs. The library undertook the leadership of a community-wide effort to develop an educational resource center that will house Head Start as well as a variety of family literacy programs and related social services." The library received the 2002 National Award for Library Service given by the Institute of Museum and Library Services.

Clearwater Memorial Library, Orofino / Director: Chris Ashby

The Clearwater Memorial Library spearheaded the creation of a community coalition in 1998 to work towards improving early learning experiences for children and their families. The Coalition implemented new programs to meet the needs of the community, including library story times for children 0-5, a Parents as Teachers program for children 0-5, a Reading is Fundamental program that provided 2000 children with 3 free books a year, and coordination of services and training for parents and childcare providers on early childhood issues.

Jerome Public Library / Director: Susan Jacobsen

The Jerome Public Library is actively involved in outreach to the community, including: sponsoring Family Night programs; El Día de los Niños celebrations in conjunction with Head Start, providing information during parent teacher conferences at two elementary schools; and making a presentation to foster parent group at “Boys and Girls Club in Twin Falls.

Hailey Public Library / Director: Ann Tabler

The Hailey Public Library's Read to Me program enabled the library to reach families that might not have used the library by developing an aggressive child literacy plan which includes a bilingual collection and bilingual storytimes. The local Head Start center supervisor said of the library programs: “Hearing these early literacy messages from someone, in addition to ourselves, adds to the credibility and emphasis of educational information we promote on our weekly home visits. Over half of our enrollment is Spanish speaking and for these children language and early literacy skills are all the more important.”

Portneuf District Library, Chubbuck / Director: Karen Tate-Pettinger

The Portneuf District Library partners with the Southeast Idaho Community Action Agency (SEICAA) to reach families. They have provided training to child care providers, First Books to needy families, and have increased their summer reading participation. Director Karen Tate-Pettinger said, “The support of the State Library and materials sent to our library have been key in helping us reach out to the community. Because our resources are limited, this program has helped give us educational support for parents to understand the urgency and importance of early literacy.”

For more information on how your library can become a Read to Me Star, visit the Read to Me Stars web page at: <http://www.lili.org/read/readtome/stars.htm>.

Tips & Tools

New Book at the Idaho State Library:

Exploding the Myths: The Truth about Teenagers and Reading, by Marc Aronson. Scarecrow Press, 2001. [028.5 ARONSON 2001]

If you attended the YALSA Power Up with Print Institute last fall, you may remember presenter Francisca Goldsmith recommended this book. Speeches and articles by the author track issues and trends in teen reading over the past decade.

Teen Book Discussion Groups @ the Library, by Constance B. Dickerson. Neal-Schuman Publishers, Inc., 2004. [027.62 DICKERS]

Part of the Neal-Schuman *Teens @ the library* series, this book combines steps to create successful book discussions with guides to 50 books that teens enjoy.

Connecting Young Adults and Libraries, by Patrick Jones, Michele Gorman, and Tricia Suellentrop. 3rd ed. Neal-Schuman Publishers, 2004. [027.62 JONES]

Changes in young adult librarianship since the second edition was published in 1998 include: the increasing popularity of graphic novels, the continued Internet explosion, the demand for information literacy programs, Teen Read Week, and the Printz and Alex Awards. These topics and more are covered in this volume. User-friendly programming ideas and practices promote “YAttitude” - recognizing the value of young adults.

These books are in the State Library collection and can be checked out either by direct loan or through interlibrary loan at your library. Go to www.lili.org/isl/card-application.htm to fill out an application for a State Library card. For more information on borrowing ISL materials, call (208) 334-2150 (locally) or 800-458-3271.

News Beyond Idaho

*This message was sent to Idaho libraries from **Laura M. Schulte-Cooper**, Program Officer, Communications for the Association for Library Service to Children, 50 E. Huron St., Chicago, IL 60611 312-280-2165 800-545-2433, ext. 2165 / FAX: 312-944-7671 / lschulte@ala.org:*

The **Association for Library Service to Children**, a division of ALA, is developing an advocacy/public awareness campaign called **Kids! @ your library**, which is part of ALA's @ your library Campaign. The Kids! @ your library Campaign Task Force is looking for good ideas about how to promote libraries to children (K-4th grade), their parents and caregivers. We know many of you are good at this and we'd love to share your best tips and strategies for: getting kids into the library (and coming back!), promoting summer reading and homework help, reaching out to ethnic groups, working with schools and/or the media, library card sign up and other strategies that have worked for you.

Please send your ideas by March 10 to librarycomm@librarycomm.com. Many thanks in advance for your help. We look forward to hearing from you!



It's Official: Potter Helps!

New research by the Federation of Children's Book Groups shows that the Harry Potter series has had a major impact on literacy and reading habits in the United Kingdom.

Almost six of every 10 children (59%) think the books have helped them improve their reading skills, and 48% say they read more because of them.

Some 84% of teachers say Harry Potter books have helped improve child literacy, and 67% say the series has turned nonreaders in readers.

International Reading Association member Colin Harrison, professor of literacy studies at the University of Nottingham, took part in the research. "The sheer pervasiveness of J.K. Rowling's books means Harry Potter will certainly have impacted children's literacy levels," Harrison said. "Reading and rereading books is very valuable in building fluency, and there is a strong link between reading books for pleasure and improvement in word recognition and comprehension."

The research was reported in The Scotsman and was reprinted from Reading Today, v 23 no.1

Disclaimer The Idaho State Library retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit to the author and source is given, except for items which are reprinted from other sources and are protected by copyright. The Idaho State Library is not responsible for the contents of any linked sites or any link contained within a linked site.

To Subscribe: Visit www.lili.org/scoop and click on To Subscribe. Subscriptions are free!

To Unsubscribe:

1. Paste the URL below into your web browser:
http://www.islscoop.org/qmailer_ysnews/unsubscribe.php3/john@example.com
2. Replace the email address at the end (john@example.com) with your own.
3. Surf to that URL and follow the instructions.

Contact Us: *The Scoop* is a service of the Idaho State Library's Read to Me Program. To contribute or provide suggestions, contact [Peggy McClendon](#) or [Stephanie Bailey-White](#) at (208) 334-2150 or 1-800-458-3271.